YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

DR.VITHALRAO VIKHE PATIL FOUNDATION'S COLLEGE OF PHARMACY

- Name of the Head of the institution

  Prof. Dr. P. Y. Pawar

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02412778044

- Mobile no

  8554990219

- Registered e-mail

  cophnagar@gmail.com

- Alternate e-mail

  pdcopha_anrr@rediffmail.com

- Address

  P. O. MIDC, Vilad Ghat, Ahmednagar. MS

- City/Town

  Ahmednagar

- State/UT

  Maharashtra

- Pin Code

  414111

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Savitrbai Phule Pune University, Pune**

- Name of the IQAC Coordinator   **Prof. Dr. R. L. Sawant**

- Phone No.   **02412778044**

- Alternate phone No.   **02412778044**

- Mobile   **9850150735**

- IQAC e-mail address   **vikhepharmacyiqac@gmail.com**

- Alternate Email address   **cophnagar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.vikhepharmacynagar.com/wp-content/uploads/2019/11/AQAR_REPORT-2018-19.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.vikhepharmacynagar.com/wp-content/uploads/2024/08/Academic-Calender-2023.24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.72**	**2016**	**29/03/2016**	**28/03/2021**
Cycle 2	**A**	**3.11**	**2023**	**21/03/2023**	**20/03/2028**

6.Date of Establishment of IQAC   **16/09/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- `Transformation of Library into Padhmabhushan Dr. Balasaheb Vikhe Patil Knowledge Resource Centre`

- `QR Coding of Medicinal Plants in the campus`

- `Organized Certificate Programs`

- `Arranged in Campus Placement Drives`

- `Organized curricular and extracurricular activities`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Regarding Change in IQAC constitution member change	With permission of Chairman, IQAC and as per NAAC guidelines of IQAC (Version 7, dated 2020) the composition of IQAC has been revised by adding/ replacing new members. ? Industrialist Shri. C. M. Kothari replaced by Industrialist Shri. V. B. Khandekar ? External Expert Dr. M. M. Kodgule replaced by Shri G. D. Jadhav ? Social Worker Shri. S. M. Salve replaced by Shri. S. M. Kusalkar ? Alumini Shri. Sunil Korde replaced by Miss. AnkitaBhatiyani ? Student representative Mr. AkshayVarade replaced by Miss. AaryaPardeshi. ? Dr. Manisha Mane added as Board secretory.
Collection of feedback from all stakeholders about NPT visit	IQAC decided to collect feedbacks from all stakeholders about suggestions, instructions of improvements given by NAAC PEER TEAM. IQAC received feedbacks from different HODs with detailed explanations. IQAC decided to work on the same for the excellence in different aspects. IQAC collected areas of interest from all staff members. After the collection of interests analysis done and based on their choices work distributed among all members.
Regarding Competitive exam preparation Guidance	GPAT guest lecture by Mr. Mohana Rao Addi, Founder, Academy of Pharmaceutical Excellence Pune, was organized for B. Pharmacy students dated 19th April 2023. Guest lecture on "Competitive exam preparation & abroad Opportunities" by Dr. Asim Shaikh, Assitant Professor, IIT,

	Punjab was held on 24th April 2023.
Regarding to conduct workshops for research students	One day online workshop jointly organized by IQAC and Library Department on "Plagiarism check using Turnitin Software" dated 14th September 2023. Session an demonstration was conducted by Mr. SarthakDangayach, Sr. Business Manager, Turnitin India Education Pvt. Ltd.
Regarding Library Expansion & Renaming	In order to carry out smooth functioning of the library operations separate section was created for library circulation purpose. To provide mobile based services library have started Library website, digital services to their mobile. Library software upgraded to web version. Library renamed as 'Padhmabhushn Dr. Balasaheb Vikhe Patil Knowledge Resource Centre' inaugurated by Dr. Suresh Gosavi, Vice Chancellor, Savirtibai Phule Pune University.
Regarding QR Coding of Medicinal Plants	The booklet "Flora-scan: Digidata of Herbal Plants was unveiled in conjunction with the introduction of QR codes. This manual will serve as a comprehensive guide to herbal plants. Each OQ code links to a digital treasure trove of information about the associated medicinal plant, including its historical uses, modern applications and research findings.
Logo for newly introduced Pharm D. Program	IQAC suggested to introduce new logo for Pharm D. Program. On the occasion of 123 birth

	anniversary of Dr. Vithalrao Vikhe Patil Dr. Suresh Gosavi, Vice Chancellor, Savitribai Phule Pune University released Pharm D Logo dated 30th August 2023.
Regarding Induction Program and Parents Meet	Induction Program and Parents meet was organized on 31/01/2023 for First Year B. Pharmacy, Pharm D. and M. Pharmacy students. Alumini of 2023 Batch Mr. NieshRane, Manager, Regulatory Affairs, Lupin Ltd. Mumbai was invited as a Chief Guest for the Program.
Regarding Library Orientation Program	As per suggestion by IQAC newly admitted students had interaction with library. Library organized 'Library Orientation Program' dated 23rd sept 2023. Library visit organized to all the newly admitted students
Regarding extracurricular activities for students	Sports week were organized in college campus. Various sports were conducted cricket, badminton, Chess. Carom, Running Volleyball, Kho-Kho. Prize distribution and cultural annual gathering Pharma Utsav-2024 was celebrated in college campus. Prof. Dr. Satish Balasaheb Nimase, Professor, Hallym University, Korea (Alumni of batch 2000) was the chief guest for the function. Pharma Anveshan-2024 was organized in institute as per the directions of Pharmacy Council of India with a theme "Leveraging Synergism: Industry-Academia Partnership for Implementation of National Education Policy" on the occasion of National

	Pharmacy Education Day-2024.
Regarding Development of Training and Placement Cell	**In addition to collaborating with various trainers and partners that offer career development programs, the placement team works to provide the students with a variety of value-added sessions led by senior representatives from the industry, allaimed at preparing them for a seamless transition from college to the workplace.**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Designation	Principal
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• Alternate e-mail	pdcopha_anrr@rediffmail.com
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	15/02/2024

15. Multidisciplinary / interdisciplinary

DVVPF's College of Pharmacy offers B. Pharmacy, M. Pharmacy, Pharm D. and Ph.D. in Pharmacy. A discussion among the faculty members was initiated on the key principles of NEP, such as diversity for all curricula and pedagogy with technological innovations in teaching and learning, encouraging logical decision-making and innovation, critical thinking and creativity. The institute follows curricula and syllabi for the program prescribed by Pharmacy Council of India from time to time. The PCI curriculum, with choice-based / elective pattern and industrial training and visits, subjects like environmental

sciences, computer and information science and offers various elective subjects to be taken up by the students, makes it multidisciplinary. The Institution offers multidisciplinary research projects at postgraduate and final year levels where the student groups work on different components of projects related to respective departments; participation in AVISHKAR provides experiential learning and enhances multidisciplinary / interdisciplinary approach.

16.Academic bank of credits (ABC):

Since the institution is affiliated with Savitribai Phule Pune University, the institution has implemented the instructions for creating the ABC for the students, as per the UGC guidelines dated 15th August 2022.

17.Skill development:

The institute conducts skill development programs and has signed MoUs with industries for training and internships to acquaint students with the skill demands of industry requirements. The institute has also conducted skill enrichment program on synthetic and analytical techniques and hands-on training certificate course on pharmaceutical and analytical equipment's. The focus is towards integrated knowledge acquisition and upgrading human skills towards creating employable youth. The institute is planning to conduct short-term courses under Pradhan Mantri Kaushal Vikas Yojana for students and has registered for NSDC Skilled India.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is an affiliated unit and has to restrict the medium of teaching and assessment to english. However, teachers do discuss certain difficult topics in regional languages on students demand. The traditional systems of medicine are taught to the students in subjects like Pharmacognosy- I and II and Herbal drug technology. The Democracy and Constitution of india is taught as an add-on course introduced by Savitribai Phule Pune University. The institute encourages students to learn and imbibe Indian culture by way of cultural, debate competition and group discussion. The institute also celebrates national and regional festivals like Marathi Bhasha and Vachan Prerna diwas, Meri Mati Mera Desh abhiyan, Street plays and the Ganapati festival to inculcate Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since the institution is an affiliated institution, OBE system of education has been adopted in the curriculum. The institution conducts coaching for combined competitive examinations for GPAT and NIPER organized in collaboration with Academy of NIPER aspirants, experts in Pharmacy competitive examinations guidance, Faculty Development Program, Guest Lecture Series, Soft Skill development, Yoga sessions, etc.

20.Distance education/online education:

The institute has in place the required ICT facilities for the conduct of online education. Moreover, degree and postgraduate courses are regular full-time, professional courses with no provision for distance learning. Online mode is restricted to self-study using ZOOM, TELEGRAM, MOODLE and YOUTUBE interface that offers learning material and assessment modules. Individual teachers may however, use online mode for conducting extra lectures and practice exams.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**139**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**579**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**50**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**141**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**35**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**31**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**149.36**
4.3 Total number of computers on campus for academic purposes	**101**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pharmacy Council of India and is implemented as it is in our institute. Before the commencement of the semester Academic calendar and timetables are designed by the academic coordinator and are prepared under the guidance of the Principal, IQAC and as per the Savitribai Phule Pune University academic guidelines. The respective faculty prepares month-wise course plans along with lecture notes which are duly checked by the respective heads of the departments. The college exam committee plans all types of internal examinations. Besides regular examinations mentioned in the course structure, the institute also conducts additional preliminary examinations, the same as of university question paper pattern, which helps in the overall improvement of academic excellence. To upgrade students technical Skills College provides Hands-on training in sophisticated instruments, organizes Industrial visits, Hospital visits, guest lectures of eminent personalities of academia, conferences and workshops at state/national level are organized at the institute where students participate and learn event management. Students are motivated and guided to take part in various research activities. Teachers use ICT tools to make curricular delivery more participatory and illustrative. Systematic documentation is maintained to review the outcomes of the curriculum, such as records of course files and mentor files.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the Savitribai Phule Pune University academic calendar, the academic monitoring committee of the institute, in consultation with all heads of departments, contributes to improving the teaching-learning process by actively participating in the preparation and execution of the academic calendar. The academic calendar comprises of total number of working days, holidays, and dates of academic commencement, exam schedule and tentative schedule of cocurricular, extracurricular and other social events. All the teaching staff prepares their course file and teaching

plan, mentoring activities, research work and co-curricular activities within stipulated timelines. The institute invites experts from different fields like academics, industry, allied fields, and subject experts to augment teaching-learning activities as mentioned in the academic calendar. Based on the academic calendar, the college examination committee prepares timetable of internal examinations and displays it on a notice board for information to students and staff. Continuous Internal Evaluation (CIE) and sessional examination pattern is followed as prescribed by SPPU. CIE based on quizzes, assignments, open book tests, group discussions and seminars are adopted to evaluate the students. Sessional examination answer scripts are shown to the students to ensure transparency, doubts are solved, and suggestions about writing correct answers are discussed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

264

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution adopts course structure as prescribed by Savitribai Phule Pune University which is based on Pharmacy

Council Of India syllabus. It integrates cross cutting issues in different courses of the curriculum.

1. Professional Ethics:-

Pharmaceutical Jurisprudence, Regulatory Affairs, Audits and Regulatory Compliance, helps to understand the significance and relevance of pharmaceutical laws in India. Also to learn the various laws governing the manufacturing, sale, research and usage of drugs.

Community pharmacy is a healthcare facility which is responsible for the provision of the pharmaceutical service.

2. Gender:

Human anatomy and physiology course is designed to deliver fundamental knowledge on the structure and functions of various systems of the human body.

3. Human values:

1. Communication and soft skill development helps learners to communicate effectively. It prepares the students to interact effectively with community. It develops interview skills and leadership qualities.

2. Computer application in pharmacy helps to learn applications of computer and its applications in pharmacy.

4. Environment and sustainability:

1. Environmental Science creates awareness about environmental problems and imparts basic knowledge about the environment among students.

2. Hazards and safety management covers understanding about environmental problems among learners, also develop an attitude of concern industry environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

46

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

281

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

203

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

130

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies advanced and slow learners on the basis of daily academic performance through academic results, class tests, assessments, during practical's, marks in internal exams, interactive sessions, journal club activities, and seminars. Mentors identify the entire student's performance during practical and theory hours.

Initiatives taken for advanced learners:

- Advanced learners are guided and motivated for innovative research, participate in research competitions, publish research papers, intercollegiate poster presentation competitions (Avishkar), debate competitions and quiz competitions.
- Institute identifies the best researcher and best outgoing student by inviting proposals from students to nurture a healthy environment for advanced learners and is awarded in the institute's annual function.
- Guest lectures are arranged for students for career guidance courses and competitive examination preparations in collaboration with the Academy of NIPER aspirants.

Initiatives taken for slow learners:

- Slow learners are identified on the basis of class tests. Remedial classes are conducted for the slow learner to clear their basics and concepts in their respective courses.
- Attention is focused on slow learner students during tutorial class and practical hours.
- Chapter-wise question banks and study materials are provided to students so as to simplify the course and improve academic performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
579	**35**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statements clearly express that the institute's whole teaching and learning process is student-centered and focuses on their complete development. Because the bulk of our students come from rural areas, all stakeholders in the institute are quite aware with their learning abilities. Students are assigned to a teacher for personal counselling and monitoring. For the UG course, each class is assigned three mentors, with around 20 students per mentor, to focus on personal and intellectual growth. Similarly, for PG students, each specialisation project guide assigned to them serves as a mentor. As a result, it helps to fill in the gaps, reduce fears, and motivate students to overcome obstacles.

Experiential Learning

The institute arranges industrial visit to gain insight into current knowledge in the pharmaceutical business. Some postgraduate students have conducted research projects to develop practical abilities.

Participative Learning

Students build collaborative learning skills through group discussions, PowerPoint presentations, and participation in seminars, workshops, and quiz competitions.

Problem-Solving Method

Students interact during practical hours to improve their problem-solving abilities and address academic issues in the presence of subject teacher.

Thus, student-centric strategies motivate students in terms of self-assessment and self-evaluation that foster strengthening overall performance.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize various ICT tools to enhance educational experience. Computers are essential for accessing, creating, and managing digital content across numerous educational activities. The internet is widely used by teachers to access vast information and resources, while digital smart boards provide interactive capabilities, allowing teachers to write, draw, and engage with content in real-time. In classrooms, LCD projectors display multimedia presentations and videos, making lessons more visual and engaging for students. English language software offers specialized tools to enhance language skills through exercises and assessments. In pharmacology, X-Pharmacology software is employed for simulations and virtual experiments. Digital libraries like Khub and Delnet provide access to scholarly articles and research papers essential for academic research. The Swayam Prabha initiative, supported by our faculty as course coordinators and reviewers, offers free educational content in subjects like Pharmaceutical Organic Chemistry I & II via DTH channels and YouTube. YouTube hosts educational lectures created by our faculty in subjects such as Chemistry, Analysis and Computer Applications in Pharmacy. Platforms like SlideShare are utilized by faculty to share presentations, providing students with easy access to educational materials. Google Forms are used for conducting online tests, like the GPAT Exam Series, and gathering feedback.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The student evaluation process is the core part of teaching-learning process. The institute follows rules and regulations of Savitribai Phule Pune University and it is informed to all students and faculty members at the beginning of academic year. Institute has its own examination manual, is intended to provide information about the planning and conducting examination. The internal evaluation process is centralized in order to make it more transparent and effective. Examination committee decides probable dates of internal examination and are mentioned in academic calendar. The teacher sends the question paper in time by mail, the xerox copies of question paper are made in the examination section. The regular internal evaluation is carried out on the basis of class attendance, class assignment, student's behaviour in college. After assessment the answer sheets are shown to the students, if there is any query, teacher solves it. If the problem is not solved, it is discussed with the examination

department and solved. The answer papers are then handover to the examination department. The evaluation report is communicated to the students, then displayed on notice board. Mother register is prepared and signature of each student is taken to ensure student's satisfaction regarding internal marks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute maintains the transparency of all activities of examination Hence very little scope for grievances regarding conduct of examination and evaluate. The academic calendar is prepared annually and is displayed on notice board , college website for all stakeholders. An induction programme is conducted every year for which parents are also invited, where brief idea about course structure, examination is briefed. Institute have separate examination committee .For any grievance it is firstly reported to examination committee. Any issue arises during the examination form filling is first notified to examination department, forwarded to student section, first telephonically and/or by mail communicates to university and gets it resolved. If not then institute deputes staff member to university and personally get it resolved. If any problem occurs, student approaches to the examination section, college examination committee discusses the grievance raised and solves the issue. After the conduct of internal examination the concern subject teacher assess the answer papers, are shown to the students and if any doubt then it is solved by the teacher. If not then examination committee resolves the problem. The evaluation for continuous mode is conducted. The final mark list is display on notice board.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college's vision, mission, and objectives are reflected in the programme and course outcomes. Honesty, leadership, holistic development, communication and scientific skills, humanitarian values, and knowledge of the latest trends are the graduate attributes on which the program outcomes are based. The institute ensures that students fulfil these attributes by providing necessary infrastructure and a well-organized educational environment. Each program in the institute has defined learning outcomes that align with the program educational objectives. Students are informed about the learning objectives through various channels such as the college prospectus, the Principal's address to students and parents, alumni meets, and classroom discussions led by faculty.

The institution communicates program outcomes, program specific outcomes, and course outcomes for all programs to students and teachers through the college website and these statements are also shared with students in classrooms, laboratories, and the library, as well as during academic and extracurricular events. All these outcomes have been carefully formulated and standardized through comprehensive discussions with all stakeholders. The program outcomes are shared with students by arranging different orientation events and expert talks annually. Additionally, faculty members have been actively involved in conducting workshops on the updated curriculum sponsored by the affiliated university.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute offers the B. Pharmacy and M. Pharmacy programs. Students are informed about the purpose, goal, and motivation of these programs through a variety of activities, including induction programs, expert talks, and classroom instruction. The institute offers value-added and subject-related add-on courses to

help students produce real results at the end of the course and continue to improve throughout their lives. Both the students' academic and extracurricular performance is used to determine program-specific outcomes. Guest lectures on career counselling, soft skill development and preparation for competitive exams are planned that play a significant part in the students' overall growth. Participation in a variety of academic activities both inside and outside the college is used to evaluate these outcomes. The institution honours students by awarding prizes for the best researcher and the best outgoing student, which are based on suggestions that the students submit to the scrutiny committee. With the aid of frequent interactions with students under the mentoring idea and counselling them to clear up any doubts they may have, teaching staff members assist students do better on internal and university exams, which in turn leads to their overall growth.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/2.6.3-Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/2.7.
1-Student-Satification-Survey-Report-2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

PhD 7 PG 14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A Startup and Innovation Cell fosters entrepreneurship, creativity, and innovation among students through workshops, seminars, and mentorship programs. Its primary aim is to support students, faculty, and alumni in transforming their ideas into viable business ventures, particularly in the pharmaceutical and healthcare sectors. The cell helps bridge the gap between academic knowledge and real-world application.

Additionally, organizing and participating in hackathons, innovation challenges, and internships in collaboration with pharmaceutical companies, allowing students to gain hands-on experience and exposure to the industry. The institute has a strong alumni association that nurtures the students . Students are encouraged to participate in various competitions, and curricular and extra-curricular activities to boost confidence and expand their creativity. The Institute has a PG and PhD research center with 7 PhD and 14 PG guides. The Institute has a well-equipped instrumentation room, machine room, Wi-Fi facility, and Centralized Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension activities to promote the institute-neighborhood community and sensitizestudents towards community needs. Our college students actively participate in social service activities leading to their overall development. Extension activities aim at enabling our students/volunteers to develop social responsibilityand leadership qualities. Service attitude is essential for any professional to flourish in his/her job. Institution'sextension activities have multiple dimensions such as National Service Scheme, My Bharat Portal, Swachh Bharath Abhiyan, etc. The professional, as well as life skill development of Pharmacy graduates, is balanced through extension activities. Students go to the adopted villages to involve themselves in the field work thereby knowing the real conditions of the villagers. Major activities conducted are Fit India, Environment protection, Blood donation, Disaster preparedness, Tree plantation, Personal health & hygiene, Mental well-being, Vaccination survey, National integration & harmony, Energy saving & promoting renewable energy andLife skills development program. The institute follows a mechanism for students' involvement in various social activities that promote citizenship roles and leadership quality and also developsocial consciousness. The saidextension activities have their impact onsensitizing students to social issues and holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	[View File]
Number of awards for extension activities in last 5 year (Data Template)	[View File]
e-copy of the award letters	[View File]

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	[View File]
Any additional information	[View File]
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File]

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dr.Vithalrao Vikhe Patil Foundation's College of Pharmacy Vilad Ghat, Ahmednagar, is established in 1994 and is well known pharmacy institute in Ahmednagar Rural Area. Since beginning, the approach of the college is to upgrade infrastructural facility to build-up the teaching learning environment. The college has sufficient number of classrooms, laboratories, tutorial rooms, common rooms, seminar hall and indoor and outdoor playground facility, auditorium hall. The Library with air conditioned reading room has enough numbers of books and journals along with e-resources for users. College also have well developed IT facility, computer lab. Specialized facilities like machine room, CPCSEA approved animal house, classrooms with LCD facility, e-library with high-speed internet facility and other support services are also provided. Infrastructure is optimally utilized by undergraduate, postgraduate, Pharm. D. and Ph.D. students and staff members for their research work. They can access the infrastructure facilities on holidays with prior permission as well as faculty and students of other institution utilizes the library, sophisticated instruments, machine room, CADD lab and animal house facility for their research work. As per the Pharmacy Council of India norms, building and infrastructure facility is exclusively utilized for education and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dr. Vithalrao Vikhe Patil Foundation's College of Pharmacy has well established gymkhana and sports academy for housing a state of art gymnasium indoor games and sport ground for outdoor games. Gymkhana is having area of 1674 sq m for indoor games like table tennis, badminton, carom, chess and gym exercise. The playground with area 12000 sq. m. for outdoor games like cricket, football, kabbadi, volley ball etc. New sports academy was developed in 2016 - 17 with area 4446.86 sq m for indoor and outdoor games, with separate provision for boys and girls for exercise and swimming pool.

Students are encouraged to participate in various outdoor and indoor games at various levels. College has organized pharmacy inter collegiate cricket tournament as well as students are encouraged to participate in inter collegiate cricket tournaments organized outside. Colleges have also organized different types of sports activities.

Colleges have auditorium facility used for cultural activities for the overall development of students. Cultural activities are conducted every year during annual day function. Various activities like traditional day, chocolate day, mismatch day, rose day, saree day, inter collegiate debate singing competition, etc. are conducted. Frequently, days are celebrated on campus to mitigate curricular burden.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/4.1.3.-Number-of-classroom-and-seminar-halls-with-Master-Time-Table.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

149.36

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute library has an "Advisory Committee" comprising of senior faculty members and is chaired by the principal. The library is enriched with more than 17240 library collection and subtribes 30 hard bound journals and periodicals annually. The library has a separate reference section having collection of number of reference books, which include collective encyclopedias, year book, handbook and Pharmacopeias. Publication published and presented by faculties are available. Library provides open access to all students. Digital library is available in the reading room.

Library Automation:-

The college library is automated from 2006. College library uses DigisoftLib software (SyNchRonik). It is fully automated and with Version 5.3. In the year 2023 Upgradation of Library automation Software from Softlib ver 5.3 to Web Soft Lib Version 6.0 with data export done successfully. Biometric Attendance machine is installed in the library for tracking users' in-out record.

OPAC system is available with one terminal in the library for searching library collection according to title, author, publisher and subject wise system for easy assessment of available title. Web Soft Lib Version 6.0 OPAC is available on student's mobile provides 24/7 accessibility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39.11

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including Wi-Fi with bandwidth speed 32 mbps. Adequate number of computers with printers, latest multi-tasking scanners and high speed internet are available in office, examination section, computer room, store and library. All computers are in LAN with internet bandwidth speed 32 mbps. There are 101 computers and 12 applications and 02system software installed at different locations in the institution. Institution is secured through CCTV surveillance security with 19 CCTV's cameras. All computers are in good working condition and it helps UG and PG students for research activity. Students can avail many facilities in well-equipped computer lab viz. free printing and scanning, USB access to share their data etc. All computers are linked with networking LAN with WAN. Computing equipment OHP, LCD facility is available for presentation with Wi-Fi, Jio Lease line internet facility. Faculty can make use of the same for effective teaching and learning process. Now undergraduate students have communication and soft skill development course in their curriculum which they can study in better way using this well-equipped computer lab for their day to day batch wise practical.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.11

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college oversees the maintenance of buildings, class-rooms and laboratories. Regular maintenance work taken up round the year to ensure the effective utilization of physical, academic and support facilities. The established systems of maintenance ensure enrichment of physical and academic support facilities which is essential in creating an ambient and motivating environment for the teaching-learning process. The maintenance aspects are governed at campus and college level. The physical maintenance is under the observation of civil engineer and electrical engineer. The committee takes appropriate measures for maintenance of various academic support facilities - laboratory, library, computers, classrooms etc. Laboratories are properly maintained by each department. Regular maintenance and periodical inspections ensure safe electrical and equipments in the laboratories. Lab technician and electricians inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. Computer lab equipment's such as computers, projectors are constantly monitored by the lab technician who takes immediate steps to replace the non-working gadgets. The e-waste is properly disposed as per the safe disposal policies by computer lab. The full time Rector looks after the maintenance of hostel facilities. The college garden & Medicinal garden are maintained by the gardener appointed by the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.vikhepharmacynagar.com/wp-content/uploads/2019/11/Flow-Chart-of-Maintanance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

413

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/5.1.3-Capacity-building-and-skills-enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

164

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

164

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student actively participates and keeps themselves engaged in various administrative, co- curricular and extracurricular activities, through various Bodies like students council.

The Students Council includes General Secretary, Ladies representatives, Class representatives, Sports Secretary, Cultural Secretary and NSS representatives.

The Student council is continuously engaged in various activities of academics, curricular, Sports, Hostel, Student welfare, Social activities and discipline etc.

1. Academics – Students organizes different program like, debate competition, scientific presentation, Street play, National Pharmacist day etc.
2. Sports - Student are engaged in outdoor & indoor Sports activity during 'Ganesh Festival' and 'Pharma – Utsav'
3. Cultural Activities - The students council actively organize various cultural programs during ' Pharma Utsav' at institute level.
4. Social Activities – Students council is involved in social activities like, Tree plantation, Blood Donation Camp, Village Development through NSS Camp.

Institute facilitates student representation and engagement in anti- ragging committee, Students grievances and redressal committee, training and placement committee also organizing Seminar and conference. Every year college endorses new student council as per the guidelines given by Savitribai Phule Pune University which continuously involved and engaged in various administrative, Co- curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

418

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution boasts a registered Alumni Association under the Societies Registration Act, 1860, and the Mumbai Public Trusts Act, 1950. With an Executive Committee of seven members, including a President and Vice-President, the association holds biannual meetings to discuss various issues and gather alumni feedback. Our alumni, now spread across diverse sectors of the pharmaceutical industry and academia, actively contribute to the college by sharing insights and guiding current students.

The association aims to foster a robust network between alumni and the institution, organizing regular meets . These events provide a platform for alumni to engage with students and faculty, sharing experiences and advice on career development and entrepreneurship. Additionally, alumni support initiatives like guest lectures, workshops, and mentorship through a unique buddy Scheme, where they connect with first and second-year students. This guidance extends to academic support and financial assistance for projects, creating a strong link between past and present students.

Below is the contribution of Alumni for Expert lectures in 2023-24

Name of Alumni

Date

Topic

Mr. Parvez Sayyad

05/09/2023

Strategy to prepare for GPAT & NIPER

Dr. Mahesh Bule

25/07/2023

Opportunities for Pharma professionals Abroad

Mr. Ganesh Jadhav

06/03/2024

Pharma Generic Industry product development & Business

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Serving society ethically through creating competent pharmacrat.

Mission

To impart indispensable technical know-how to the students to make them competent professionals that can contribute for the upliftment of pharmacy profession and to improve public health. The stakeholders of the institute are involved in formulation of action plan of the institute for attaining the mission of the institute. The action plan is reviewed for outcome through meeting with various committee and to make changes if required. The requirement of action plan is collected by the principal through interaction with various stakeholders. This is how the Vision and Mission is dispersed among Stake holders

1. To in-still personal and social values in students so that they would not only achieve academic success but also grow up to be responsible citizens and contribute to the workforce of our country.

2. To help students acquire the skills they need to work for themselves rather than just depending on government opportunities.

3. Follow science and spread its knowledge to the public.

4. Establish, maintain, and implement learning ethics in an interdisciplinary setting for the ecological, economic, and scientific facets of national service.

5. To create an academic setting that supports high-quality teaching and learning.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.1-Intitutional-Vision-and-Mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership and management that facilitates academic and administrative functioning. College has various committees such as College Development Committee, RTI Committee, IQAC Committee, University Exam Committee, Students Grievance Redressal Committee, Student Council Committee, Students Development Cell, Equal Opportunity Cell, BSD (Focuses on the personal, social, and

academic development of students, including extracurricular and co-curricular activities.) & NSS Committee, Women Harassment Committee, Discipline Committee, Anti-Ragging Committee, Library Committee, Sports Committee, Magazine Publication, Prize Distribution Committee, Research Committee (Supports and promotes research activities, ensuring faculty and students have the resources and guidance needed for research.) etc. Having committees dedicated to these criteria shows that the college is serious about achieving and maintaining high standards of quality and governance. By having such a diverse set of committees, our college is likely well-structured and committed to both academic excellence and student welfare. It also signals a proactive approach in creating a positive environment for learning, development, and overall institutional growth, ensuring that it adheres to national accreditation requirements and best practices. Apart from the above-mentioned committees College has NAAC Criteria 1-7 committees which shows the effective leadership in the institution through decentralization and participative management.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.1.2-Effective-Leadership-in-various-Institutional-practices-through-decentralization-and-participative-management.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has well defined organizational structure, Statutory Bodies/Committees of the college with relevant rules, norms and guidelines along with strategic plan effectively deployed.

Case Study: Introduction of Short Certificate Course

Introducing a certificate course in research is important because itprovides a focused and accessible way for individuals to gain essential research skills, enhancing their professional credibility, employability, and ability to contribute meaningfully to research endeavours within their field, particularly for those

who may not have a dedicated research background or need to quickly update their knowledge in specific research areas;it also allows for targeted skill development, practical application through hands-on training, and the opportunity to network with peers and industry professionals.

Case Study: Job Readiness Workshops

Job readiness is critical for pharmacy students because it prepares them for success in their future careers. Pharmacy students must have the skills and knowledge necessary to enter the workforce and contribute positively to their organization. A few guidelines for why pharmacy students should focus on their job readiness.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.2.1-Programs-offered-to-Improve-the-Skills-of-Graduates.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram for various bodies:

1.Internal organization structure

2.Governing Body

3.College Development Committee

Functions:

1.Budgetary allocation of funds.

2.Recruitment of human resources

3.Introduction of new courses

4.Purchase of new instruments and equipment's

5.Infrastructural development

The strategy of development and deployment of perspective plan is formulated by management, governing body, college development committee and principal by taking in consideration participation of all stake holders of the college. The decision related to various aspects of the plan related to academic, administrative works, library, infrastructure, hostel, maintenance are brought in notice of concerned head/incharge by staff working at different cadre. The head/incharge intimates the issue to principal, who then brings in knowledge to all stakeholders. After discussing the issues, the decision related to policy matters are then conveyed to principal, who then informs/advice concerned staff or head/incharge. The feedback of deployment is also conveyed to all stakeholders.

Service Rules: As stated in appointment order

Recruitment and Promotional Policies: Done in accordance as per the guidelines of AICTE, PCI and Savitribai Phule Pune University, Pune.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.2.2-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies.pdf
Link to Organogram of the institution webpage	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.2.2.a.-Organogram-of-The-Institution-1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance   A. All of the above

and Accounts Student Admission and
Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This scheme provides welfare measure for teaching /non-teaching staff during the employment at the institute. The policy document is prepared in consideration of different aspects for overall development and satisfactory employability to staff. The document emphasizes on policies in the areas of academic freedom and areas of personnel prosperity as per eligible criteria and norms of the management.

OBJECTIVE

The objectives of welfare measures are as follows:

- To enhance the overall development of staff provinces of life
- To provide ample opportunities for welfare of staff (Financial/Medical/Personal)
- To provide opportunity to acquire higher education in continuation with service
- To provide facilities to carryout research/Ph.D coursework.
- To provide opportunities to excel academic/administrative excellence through various activities.

ELIGIBILITY

For full time teaching/Nonteaching staff of the institute.

NATURE OF ASSISTANCE AVAILABLE UNDER THE SCHEME

Employee Provident Fund

Gratuity benefit provided for retired staff

Employee Group Insurance

Facilities for carry Research work/ Acquire Higher Qualification

Leave

Kinds of leave

Casual Leave (CL)

Compensatory Off (CO)

Medical Leave (ML)

Earned Leave (EL)

Extra Ordinary Leave/Leave Without pay (LWP)

Duty Leave (DL)

Study Leave

Vacation Leave

Maternity Leave

Special Leave

Women's grievances redressal Cell

Transport facility

Residential Facility for Non-teaching staff

Medical benefit

Festival Advance

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.3.1-Staff-Welfare-Policy-1.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute has performance appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.

For Teaching staff-

Teaching staff performance appraisal is based on determination the performance index of every faculty. The assessment of performance index involves various parameters like Teaching-learning (academic performance of students in subject taught by teacher, modes of teaching used by teacher, percentage attendance of students), Participation in co-curricular/extension activities (organization of guest lecture/seminar, additional academic responsibilities etc.), Research contribution (publications/projects and seminar/workshop/conference/FDP attended by teacher), leave details, status of higher education, contribution of teacher as to the development of department and Institution.

For Non-Teaching staff-

Non-Teaching staff performance appraisal is based on determination the performance index of every nonteaching employee. The assessment of Performance index involves various parameters like attitude towards job profile, attendance and punctuality, Job knowledge and performance, Dependability, contribution to institutional responsibilities. The assessment is carried out by HOD for the concerned staff on parameters like (Personal Qualities: Relation with superior, Relation with colleagues, Ingenuity and initiative, Verbal & written expressions, job responsibility. Demonstrated performance: Job related knowledge, Application of skills, Punctuality, Dedication to work.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.3.5.-Policy-for-Performence-Apprizal-System-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Internal audit is conducted by KSS & Co. Office address A-101, Ingale Arcade, Sarjepura, Ahmednagar. During internal audit examining of records, reports, operating practices and documentation is done. In Internal audit checking student fees

and reconciliation is done on regular basis. Check Banking Reconciliation Quarterly basis. Checking Exam, Cash book & Cash verification, Creditors payment is also done. Internal audit helps to understand the exact financial situation to Foundation.

External Audit: External audit conducted by Kadam& Co. Office address:-Vedant" 8/9, Viraj Estate Opp: Tarakpur Bus Stand, Ahmednagar Audit Institute at the end of every financial year. Checking of the Vouchers and transaction on tally simultaneously. The procedures selected depend on the auditor's judgment who review the accounts of organizations to ensure the validity and legality of their financial records. Review of financial statements often provided by Institute accounting team along with reviewing the financial books for quality. Validate Banking Reconciliation every month at the end of financial year.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.4.1-Internal-and-External-Audit-Statements-and-Reports.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RESOURCE MOBILIZATION:

a. Planning -

Requirement of the human and non-human resources like laboratories etc as per the syllabus change, university change etc is prepared by the respective faculties/lab in charge and section in charges.

Head of Department scrutinize & compiles the requirements received from the lab incharges and section incharges. Detailed departmental requirements for non-recurring and recurring expenditure for each financial year are submitted to the Principal.

The proposals are reviewed by Management in line with overall organizational goals, availability of funds, current academic and other environment etc.

Executive Committee and Honorable Trustees approve the budget after discussion and deliberations with the Management and College Principal and faculty members.

b. Control –

Actual expenditure is monitored through budget note which shows the actual expenditure vis-à-vis the budgeted amount for each head of expenditure.

Periodic review is held by the Head Office in which a comparison between actual and budgeted expenditure is done.

Efficiency in use of resources is ensured through proper negotiation with vendors and suppliers of services so that the purchases of goods and services are at the best rates.

Whenever donations are received by the Trust, the same is allocated among the institutes as per individual requirement.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.4.3-Policy-for-Resource-Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) in coordination with all sub committes has contributed significantly for institutionalizing the quality assurance strategies and processes in foolowing various aspects

1) Yoga for Vasudev Kutumbkam

2) Expert lecture series

3) Soft skill development Program

4) Pool campus drive

5) Industrial Visit

6) Induction program and Parent meet

7) Institute Level Avishkarcompetetion

8) Book Exhibition

9) Felicitation of faculty on aword of Doctorate

10) Felecitation of students qualifiing competative exams

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/New-Doc-12-28-2024-13.01-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has well defined organizational structure, Statutory Bodies/Committees of the college with relevant rules,

norms and guidelines along with strategic plan effectively deployed.

Introducing a certificate course in research is important because itprovides a focused and accessible way for individuals to gain essential research skills, enhancing their professional credibility, employability, and ability to contribute meaningfully to research endeavours within their field, particularly for those who may not have a dedicated research background or need to quickly update their knowledge in specific research areas;it also allows for targeted skill development, practical application through hands-on training, and the opportunity to network with peers and industry professionals.

Job readiness is critical for pharmacy students because it prepares them for success in their future careers. Pharmacy students must have the skills and knowledge necessary to enter the workforce and contribute positively to their organization. A few guidelines for why pharmacy students should focus on their job readiness.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.5.2-Teaching-Learning-Process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.5.3-Annual-Report-2023-24-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Summary of Gender Equity and Sensitization Programs (2023-2024)

The institution has actively engaged in gender sensitization through a range of programs aimed at addressing critical issues such as sexual harassment, equality and rights. These initiatives integrate gender-related topics into the curriculum via group discussions, debates and public speaking, emphasizing the importance of legal literacy, including the POSH Guidelines and various anti-harassment laws.

To foster a supportive environment, the college has established several committees such as the Women Mentoring Cell, Anti-Ragging Committee and Sexual Harassment Control Cell. These bodies are crucial for maintaining peace and harmony among students and are promoted through orientation programs.

Key activities this year included programs on human rights, community outreach (e.g., Gram Swachata, women empowerment, and avoiding child marriage) and health awareness campaigns (e.g., PCOS, PCOD and cervical cancer). Additionally, the institution has organized self-defense workshops, cyber security sessions and personality development programs. The collaboration with local police and health experts underscores the commitment to student safety and well-being, reinforcing the institution's dedication to gender equity and personal development.

File Description	Documents
Annual gender sensitization action plan	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/7.1.1-Gender-Sensitivity-Policy.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/7.1.1-Gender-Sensitivity-Policy.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste.

Solid Waste Management:- The campus manages waste by segregating it into wrappers, glass, metals, paper, and plastics. Old newspapers and used papers are recycled through external agencies. Routine waste is collected daily in dustbins, segregated into biodegradable and non-biodegradable types, and processed either through in-house incineration or external recycling. Leaf debris is composted for use as garden fertilizer.

Liquid Waste Management:- Liquid waste is treated by an on-campus Sewage Treatment Plant (STP) with a capacity of 1000 m³/day. The treated water is repurposed for irrigation of campus gardens and lawns.

Biomedical Waste Management:- The parent hospital collaborates with Bioclean System Pvt. Ltd., an MPCB-authorized agency, for the collection and disposal of biomedical waste.

E-Waste Management:- Electronic goods are repaired and reused by campus staff, with minor repairs handled internally and major repairs by Technical Assistants. Functional equipment is donated or reused after modifications. Empty cartridges and outdated electronics are sold as scrap for safe recycling.

Hazardous Chemicals and Radioactive Waste Management:- Chemical waste from laboratories is treated in the STP, with the treated water used for drip irrigation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute, through the National Service Scheme (NSS), has organized a series of impactful events aimed at promoting health awareness and community welfare. One of the key programs focused on immune disorders, where experts educated the community on the importance of early detection and treatment for conditions like autoimmune diseases, HIV/AIDS, and other immunodeficiencies. We also conducted a cancer awareness rally, highlighting the significance of regular screenings, prevention strategies, and emotional support for those affected by cancer. This initiative brought together students, faculty, and local residents, reinforcing the importance of timely intervention in cancer treatment. In addition, our NSS team held a drug addiction awareness campaign, emphasizing the dangers of substance abuse and promoting rehabilitation and support systems for those struggling with addiction.

Along with this, a customer awareness program was organized, educating the public about consumer rights, ensuring that individuals are well-informed when making purchases. These programs have not only raised health awareness but have also contributed to the holistic development of the community, aligning with NSS's mission to serve society and enhance the quality of life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institute emphasizes holistic, all-round education, focusing on sensitizing students about their constitutional rights, duties, and responsibilities. This awareness is integrated into both the curriculum and extracurricular activities. A compulsory paper on the Constitution of India is introduced at the degree level across all pharmacy disciplines to deepen students' understanding of their constitutional obligations.

The institution establishes a strong code of conduct for both students and staff, promoting adherence to core values. Participation in national-level activities like Sportsand NSS is encouraged to strengthen the nationwide bond and build responsible citizens. The college also takes pride in nurturing leadership through initiatives like the YIN election, fostering leadership qualities and civic responsibility.

Students actively engage in community service, organizing cleanliness drives within and outside the campus, as well as plantation activities to promote a green environment. The Swachh Bharat Abhiyan is another key initiative, with awareness rallies organized for the community.

National events like Republic Day and Independence Day are celebrated with activities that emphasize the importance of the Constitution and the nation's struggle for freedom. Additionally, various departments and the NSS unit organize events like Youth Day, Women Empowerment, and workshops on plagiarism to cultivate values of responsibility and citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/7.1.9-Sensitizsation-of-Students-and-Employee-Rights-Duties-etc.pdf
Any other relevant information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/7.1.9-Sensitizsation-of-Students-and-Employee-Rights-Duties-etc.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institute actively celebrates and organizes a range of national and international commemorative days, events, and festivals to promote awareness, honour important figures, and foster community engagement. Some of the key activities include:

1. **Youth Day:** Celebrated to honour the contributions and potential of young people. The event focuses on empowering youth through various programs, and motivational talks, emphasizing leadership, innovation, and societal impact.
2. **Pharmacist Day:** This day recognizes the crucial role of pharmacists in healthcare. The Institute organizes awareness programs and rallies
3. to highlight the importance of pharmacy professionals in promoting public health and well-being.
4. **Vachan Prerna Din:** Dedicated to encouraging the habit of reading, this day promotes literacy and intellectual development. The Institute hosts book fairs, reading challenges, and discussions, fostering a culture of knowledge-sharing and continuous learning.
5. **Savitribai Phule Jayanti:** A tribute to the pioneering work of social reformer Savitribai Phule, especially in the field of education and women's rights. The day is marked by lectures, cultural programs, and discussions to inspire values of equality, empowerment, and social justice.

These events play a crucial role in educating, motivating, and fostering a sense of community within the Institute, while also promoting values of progress, equality, and intellectual development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Service to Society

Objectives:

Enhancing Well-Being: Improve quality of life through health, education, and economic stability.

Context:

Through NSS programs, students participate in social service activities focused on public health, environmental concernsand social justice, encouraging nation-building.

The Practice:

Key initiatives include Gram Swachata Plastic Mukta Abhiyan, women empowerment, cancer and health awareness rallies etc.

Evidence of Success:

These initiatives have positively impacted rural communities in Akolner, improved campus cleanliness.

Problems Encountered:

Water scarcity and poor facilities in rural areas posed challenges, but institutional support helped address these effectively.

Outcomes:

The programs enhanced social cohesion, empowered individuals, fostered civic engagement etc.

Best Practice 2: Career Catalyst Program

Objectives:

Enhance Soft Skills: Develop communication, teamwork, leadershipand time management.

Strengthen Job Search Skills: Prepare students for interviews, internshipsand career exploration.

Context:

The program focuses on improving students' overall developmentfor job market.

The Practice:

Activities include Job Readiness Workshops, industrial visitsand guest lectures.

Evidence of Success:

A significant percentage of students secure jobs or internships within six months.

Problems Encountered:

Challenges included low student engagement and stress from balancing academic and job preparation.

Outcomes:

Students showed notable improvement in job readiness.

File Description	Documents
Best practices in the Institutional website	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/7.2-total-.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctness

Objective:

To offer students an engaging and educational experience that enhances their knowledge of medicinal plants through direct observation and technology.

Materials Needed:

- QR codes linking to plant details, videos, and interactive content

- Smartphones or tablets with QR code scanning apps

- Durable labels or tags for plants

Activity Outline:

1. Preparation:

- Plant Selection: Identify a variety of medicinal plants in the garden, ensuring adequate information and resources for each.

- Generate QR Codes: Create QR codes for each plant linking to detailed descriptions, medicinal uses, active compounds, historical significance, and preparation videos.

2. Introduction:

- Explain the Activity: Inform students about exploring the garden and learning through QR codes.

- Demonstrate QR Code Use: Teach students how to scan QR codes using their devices, providing any necessary instructions or apps.

3. Exploration:

- Scan and Learn: Students scan QR codes, review the information, and take notes on each plant.

4. Reflection:

- Feedback: Gather student feedback on the activity's interest and challenges.

5. Extension Ideas:

- Create a Digital Guide: Develop a digital guide or app using QR code information.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pharmacy Council of India and is implemented as it is in our institute. Before the commencement of the semester Academic calendar and timetables are designed by the academic coordinator and are prepared under the guidance of the Principal, IQAC and as per the Savitribai Phule Pune University academic guidelines. The respective faculty prepares month-wise course plans along with lecture notes which are duly checked by the respective heads of the departments. The college exam committee plans all types of internal examinations. Besides regular examinations mentioned in the course structure, the institute also conducts additional preliminary examinations, the same as of university question paper pattern, which helps in the overall improvement of academic excellence. To upgrade students technical Skills College provides Hands-on training in sophisticated instruments, organizes Industrial visits, Hospital visits, guest lectures of eminent personalities of academia, conferences and workshops at state/national level are organized at the institute where students participate and learn event management. Students are motivated and guided to take part in various research activities. Teachers use ICT tools to make curricular delivery more participatory and illustrative. Systematic documentation is maintained to review the outcomes of the curriculum, such as records of course files and mentor files.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the Savitribai Phule Pune University academic calendar, the academic monitoring committee of the institute, in consultation with all heads of departments, contributes to

improving the teaching-learning process by actively participating in the preparation and execution of the academic calendar. The academic calendar comprises of total number of working days, holidays, and dates of academic commencement, exam schedule and tentative schedule of cocurricular, extracurricular and other social events. All the teaching staff prepares their course file and teaching plan, mentoring activities, research work and co-curricular activities within stipulated timelines. The institute invites experts from different fields like academics, industry, allied fields, and subject experts to augment teaching-learning activities as mentioned in the academic calendar. Based on the academic calendar, the college examination committee prepares timetable of internal examinations and displays it on a notice board for information to students and staff. Continuous Internal Evaluation (CIE) and sessional examination pattern is followed as prescribed by SPPU. CIE based on quizzes, assignments, open book tests, group discussions and seminars are adopted to evaluate the students. Sessional examination answer scripts are shown to the students to ensure transparency, doubts are solved, and suggestions about writing correct answers are discussed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

264

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution adopts course structure as prescribed by Savitribai Phule Pune University which is based on Pharmacy Council Of India syllabus. It integrates cross cutting issues in different courses of the curriculum.

1. Professional Ethics:-

Pharmaceutical Jurisprudence, Regulatory Affairs, Audits and Regulatory Compliance, helps to understand the significance and relevance of pharmaceutical laws in India. Also to learn the various laws governing the manufacturing, sale, research and usage of drugs.

Community pharmacy is a healthcare facility which is responsible for the provision of the pharmaceutical service.

2. Gender:

Human anatomy and physiology course is designed to deliver fundamental knowledge on the structure and functions of various systems of the human body.

3. Human values:

1. Communication and soft skill development helps learners to communicate effectively. It prepares the students to interact effectively with community. It develops interview skills and leadership qualities.

2. Computer application in pharmacy helps to learn applications of computer and its applications in pharmacy.

4. Environment and sustainability:

1. Environmental Science creates awareness about environmental problems and imparts basic knowledge about the environment among students.

2. Hazards and safety management covers understanding about environmental problems among learners, also develop an attitude of concern industry environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

46

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

281

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

203

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

130

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies advanced and slow learners on the basis of daily academic performance through academic results, class tests, assessments, during practical's, marks in internal exams, interactive sessions, journal club activities, and seminars. Mentors identify the entire student's performance during practical and theory hours.

Initiatives taken for advanced learners:

- Advanced learners are guided and motivated for innovative research, participate in research competitions, publish research papers, intercollegiate poster presentation competitions (Avishkar), debate competitions and quiz competitions.
- Institute identifies the best researcher and best outgoing student by inviting proposals from students to nurture a healthy environment for advanced learners and is awarded in the institute's annual function.
- Guest lectures are arranged for students for career guidance courses and competitive examination preparations

in collaboration with the Academy of NIPER aspirants.

Initiatives taken for slow learners:

- **Slow learners are identified on the basis of class tests. Remedial classes are conducted for the slow learner to clear their basics and concepts in their respective courses.**
- **Attention is focused on slow learner students during tutorial class and practical hours.**
- **Chapter-wise question banks and study materials are provided to students so as to simplify the course and improve academic performance.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
579	**35**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statements clearly express that the institute's whole teaching and learning process is student-centered and focuses on their complete development. Because the bulk of our students come from rural areas, all stakeholders in the institute are quite aware with their learning abilities. Students are assigned to a teacher for personal counselling and monitoring. For the UG course, each class is assigned three mentors, with around 20 students per mentor, to focus on personal and intellectual growth. Similarly, for PG students, each specialisation project guide assigned to them serves as a mentor. As a result, it helps to fill in the gaps, reduce

fears, and motivate students to overcome obstacles.

Experiential Learning

The institute arranges industrial visit to gain insight into current knowledge in the pharmaceutical business. Some postgraduate students have conducted research projects to develop practical abilities.

Participative Learning

Students build collaborative learning skills through group discussions, PowerPoint presentations, and participation in seminars, workshops, and quiz competitions.

Problem-Solving Method

Students interact during practical hours to improve their problem-solving abilities and address academic issues in the presence of subject teacher.

Thus, student-centric strategies motivate students in terms of self-assessment and self-evaluation that foster strengthening overall performance.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize various ICT tools to enhance educational experience. Computers are essential for accessing, creating, and managing digital content across numerous educational activities. The internet is widely used by teachers to access vast information and resources, while digital smart boards provide interactive capabilities, allowing teachers to write, draw, and engage with content in real-time. In classrooms, LCD projectors display multimedia presentations and videos, making lessons more visual and engaging for students. English language software offers specialized tools to enhance language skills through exercises and assessments. In pharmacology, X-

Pharmacology software is employed for simulations and virtual experiments. Digital libraries like Khub and Delnet provide access to scholarly articles and research papers essential for academic research. The Swayam Prabha initiative, supported by our faculty as course coordinators and reviewers, offers free educational content in subjects like Pharmaceutical Organic Chemistry I & II via DTH channels and YouTube. YouTube hosts educational lectures created by our faculty in subjects such as Chemistry, Analysis and Computer Applications in Pharmacy. Platforms like SlideShare are utilized by faculty to share presentations, providing students with easy access to educational materials. Google Forms are used for conducting online tests, like the GPAT Exam Series, and gathering feedback.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The student evaluation process is the core part of teaching-learning process. The institute follows rules and regulations of Savitribai Phule Pune University and it is informed to all students and faculty members at the beginning of academic year. Institute has its own examination manual, is intended to provide information about the planning and conducting examination. The internal evaluation process is centralized in order to make it more transparent and effective. Examination committee decides probable dates of internal examination and are mentioned in academic calendar. The teacher sends the question paper in time by mail, the xerox copies of question paper are made in the examination section. The regular internal evaluation is carried out on the basis of class attendance, class assignment, student's behaviour in college. After assessment the answer sheets are shown to the students, if there is any query, teacher solves it. If the problem is not solved, it is discussed with the examination department and solved. The answer papers are then handover to the examination department. The evaluation report is communicated to the students, then displayed on notice board. Mother register is prepared and signature of each student is taken to ensure student's satisfaction regarding internal marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute maintains the transparency of all activities of examination Hence very little scope for grievances regarding conduct of examination and evaluate. The academic calendar is prepared annually and is displayed on notice board , college website for all stakeholders. An induction programme is conducted every year for which parents are also invited, where brief idea about course structure, examination is briefed. Institute have separate examination committee .For any grievance it is firstly reported to examination committee. Any issue arises during the examination form filling is first notified to examination department, forwarded to student section, first telephonically and/or by mail communicates to university and gets it resolved. If not then institute deputes staff member to university and personally get it resolved. If

any problem occurs, student approaches to the examination section, college examination committee discusses the grievance raised and solves the issue. After the conduct of internal examination the concern subject teacher assess the answer papers, are shown to the students and if any doubt then it is solved by the teacher. If not then examination committee resolves the problem. The evaluation for continuous mode is conducted. The final mark list is display on notice board.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college's vision, mission, and objectives are reflected in the programme and course outcomes. Honesty, leadership, holistic development, communication and scientific skills, humanitarian values, and knowledge of the latest trends are the graduate attributes on which the program outcomes are based. The institute ensures that students fulfil these attributes by providing necessary infrastructure and a well-organized educational environment. Each program in the institute has defined learning outcomes that align with the program educational objectives. Students are informed about the learning objectives through various channels such as the college prospectus, the Principal's address to students and parents, alumni meets, and classroom discussions led by faculty.

The institution communicates program outcomes, program specific outcomes, and course outcomes for all programs to students and teachers through the college website and these statements are also shared with students in classrooms, laboratories, and the library, as well as during academic and extracurricular events. All these outcomes have been carefully formulated and standardized through comprehensive discussions with all stakeholders. The program outcomes are shared with students by arranging different orientation events and expert talks annually. Additionally, faculty members have been actively involved in conducting workshops on the updated curriculum

sponsored by the affiliated university.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute offers the B. Pharmacy and M. Pharmacy programs. Students are informed about the purpose, goal, and motivation of these programs through a variety of activities, including induction programs, expert talks, and classroom instruction. The institute offers value-added and subject-related add-on courses to help students produce real results at the end of the course and continue to improve throughout their lives. Both the students' academic and extracurricular performance is used to determine program-specific outcomes. Guest lectures on career counselling, soft skill development and preparation for competitive exams are planned that play a significant part in the students' overall growth. Participation in a variety of academic activities both inside and outside the college is used to evaluate these outcomes. The institution honours students by awarding prizes for the best researcher and the best outgoing student, which are based on suggestions that the students submit to the scrutiny committee. With the aid of frequent interactions with students under the mentoring idea and counselling them to clear up any doubts they may have, teaching staff members assist students do better on internal and university exams, which in turn leads to their overall growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`132`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	[View File]
Paste link for the annual report	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/2.6.3-Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/2.7.1-Student-Satification-Survey-Report-2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`NIL`

File Description	Documents
Any additional information	`No File Uploaded`
e-copies of the grant award letters for sponsored research projects /endowments	`No File Uploaded`
List of endowments / projects with details of grants(Data Template)	`No File Uploaded`

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`PhD 7 PG 14`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`NIL`

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

`A Startup and Innovation Cell fosters entrepreneurship, creativity, and innovation among students through workshops, seminars, and mentorship programs. Its primary aim is to support students, faculty, and alumni in transforming their ideas into viable business ventures, particularly in the pharmaceutical and healthcare sectors. The cell helps bridge the gap between academic knowledge and real-world application.`

`Additionally, organizing and participating in hackathons, innovation challenges, and internships in collaboration with`

pharmaceutical companies, allowing students to gain hands-on experience and exposure to the industry. The institute has a strong alumni association that nurtures the students . Students are encouraged to participate in various competitions, and curricular and extra-curricular activities to boost confidence and expand their creativity. The Institute has a PG and PhD research center with 7 PhD and 14 PG guides. The Institute has a well-equipped instrumentation room, machine room, Wi-Fi facility, and Centralized Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension activities to promote the institute-neighborhood community and sensitizestudents

towards community needs. Our college students actively participate in social service activities leading to their overall development. Extension activities aim at enabling our students/volunteers to develop social responsibilityand leadership qualities. Service attitude is essential for any professional to flourish in his/her job. Institution'sextension activities have multiple dimensions such as National Service Scheme, My Bharat Portal, Swachh Bharath Abhiyan, etc. The professional, as well as life skill development of Pharmacy graduates, is balanced through extension activities. Students go to the adopted villages to involve themselves in the field work thereby knowing the real conditions of the villagers. Major activities conducted are Fit India, Environment protection, Blood donation, Disaster preparedness, Tree plantation, Personal health & hygiene, Mental well-being, Vaccination survey, National integration & harmony, Energy saving & promoting renewable energy andLife skills development program. The institute follows a mechanism for students' involvement in various social activities that promote citizenship roles and leadership quality and also developsocial consciousness. The saidextension activities have their impact onsensitizing students to social issues and holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dr.Vithalrao Vikhe Patil Foundation's College of Pharmacy Vilad Ghat, Ahmednagar, is established in 1994 and is well known pharmacy institute in Ahmednagar Rural Area. Since beginning, the approach of the college is to upgrade infrastructural facility to build-up the teaching learning environment. The college has sufficient number of classrooms, laboratories, tutorial rooms, common rooms, seminar hall and indoor and outdoor playground facility, auditorium hall. The Library with air conditioned reading room has enough numbers of books and journals along with e-resources for users. College also have well developed IT facility, computer lab. Specialized facilities like machine room, CPCSEA approved animal house,

classrooms with LCD facility, e-library with high-speed internet facility and other support services are also provided. Infrastructure is optimally utilized by undergraduate, postgraduate, Pharm. D. and Ph.D. students and staff members for their research work. They can access the infrastructure facilities on holidays with prior permission as well as faculty and students of other institution utilizes the library, sophisticated instruments, machine room, CADD lab and animal house facility for their research work. As per the Pharmacy Council of India norms, building and infrastructure facility is exclusively utilized for education and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dr. Vithalrao Vikhe Patil Foundation's College of Pharmacy has well established gymkhana and sports academy for housing a state of art gymnasium indoor games and sport ground for outdoor games. Gymkhana is having area of 1674 sq m for indoor games like table tennis, badminton, carom, chess and gym exercise. The playground with area 12000 sq. m. for outdoor games like cricket, football, kabbadi, volley ball etc. New sports academy was developed in 2016 - 17 with area 4446.86 sq m for indoor and outdoor games, with separate provision for boys and girls for exercise and swimming pool.

Students are encouraged to participate in various outdoor and indoor games at various levels. College has organized pharmacy inter collegiate cricket tournament as well as students are encouraged to participate in inter collegiate cricket tournaments organized outside. Colleges have also organized different types of sports activities.

Colleges have auditorium facility used for cultural activities for the overall development of students. Cultural activities are conducted every year during annual day function. Various activities like traditional day, chocolate day, mismatch day, rose day, saree day, inter collegiate debate singing competition, etc. are conducted. Frequently, days are

celebrated on campus to mitigate curricular burden.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/4.1.3.-Number-of-classroom-and-seminar-halls-with-Master-Time-Table.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

149.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute library has an "Advisory Committee" comprising of senior faculty members and is chaired by the principal. The library is enriched with more than 17240 library collection and subtribes 30 hard bound journals and periodicals annually. The library has a separate reference section having collection of number of reference books, which include collective encyclopedias, year book, handbook and Pharmacopeias. Publication published and presented by faculties are available. Library provides open access to all students. Digital library is available in the reading room.

Library Automation:-

The college library is automated from 2006. College library uses DigisoftLib software (SyNchRonik). It is fully automated and with Version 5.3. In the year 2023 Upgradation of Library automation Software from Softlib ver 5.3 to Web Soft Lib Version 6.0 with data export done successfully. Biometric Attendance machine is installed in the library for tracking users' in-out record.

OPAC system is available with one terminal in the library for searching library collection according to title, author, publisher and subject wise system for easy assessment of available title. Web Soft Lib Version 6.0 OPAC is available on student's mobile provides 24/7 accessibility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39.11

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including Wi-Fi with bandwidth speed 32 mbps. Adequate number of computers with printers, latest multi-tasking scanners and high speed internet are available in office, examination section, computer room, store and library. All computers are in LAN with internet

bandwidth speed 32 mbps. There are 101 computers and 12 applications and 02system software installed at different locations in the institution. Institution is secured through CCTV surveillance security with 19 CCTV's cameras. All computers are in good working condition and it helps UG and PG students for research activity. Students can avail many facilities in well-equipped computer lab viz. free printing and scanning, USB access to share their data etc. All computers are linked with networking LAN with WAN. Computing equipment OHP, LCD facility is available for presentation with Wi-Fi, Jio Lease line internet facility. Faculty can make use of the same for effective teaching and learning process. Now undergraduate students have communication and soft skill development course in their curriculum which they can study in better way using this well-equipped computer lab for their day to day batch wise practical.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.11

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college oversees the maintenance of buildings, class-rooms and laboratories. Regular maintenance work taken up round the year to ensure the effective utilization of physical, academic and support facilities. The established systems of maintenance ensure enrichment of physical and academic support facilities which is essential in creating an ambient and motivating environment for the teaching-learning process. The maintenance aspects are governed at campus and college level. The physical maintenance is under the observation of civil engineer and electrical engineer. The committee takes appropriate measures for maintenance of various academic support facilities - laboratory, library, computers, classrooms etc. Laboratories are properly maintained by each department. Regular maintenance and periodical inspections ensure safe electrical and equipments in the laboratories. Lab technician and electricians inspect the instruments regularly for effective functioning of the equipments and for ensuring safety. Computer lab equipment's such as computers, projectors are constantly monitored by the lab technician who takes immediate steps to replace the non-working gadgets. The e-waste is properly disposed as per the safe disposal policies by computer lab. The full time Rector looks after the maintenance of hostel facilities. The college garden & Medicinal garden are maintained by the gardener appointed by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vikhepharmacynagar.com/wp-content/uploads/2019/11/Flow-Chart-of-Maintanance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

413

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/5.1.3-Capacity-building-and-skills-enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

164

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

164

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student actively participates and keeps themselves engaged in various administrative, co- curricular and extracurricular activities, through various Bodies like students council.

The Students Council includes General Secretary, Ladies representatives, Class representatives, Sports Secretary, Cultural Secretary and NSS representatives.

The Student council is continuously engaged in various activities of academics, curricular, Sports, Hostel, Student welfare, Social activities and discipline etc.

1. **Academics – Students organizes different program like, debate competition, scientific presentation, Street play, National Pharmacist day etc.**
2. **Sports - Student are engaged in outdoor & indoor Sports activity during 'Ganesh Festival' and 'Pharma – Utsav'**
3. **Cultural Activities - The students council actively organize various cultural programs during ' Pharma Utsav' at institute level.**
4. **Social Activities – Students council is involved in social activities like, Tree plantation, Blood Donation Camp, Village Development through NSS Camp.**

Institute facilitates student representation and engagement in anti- ragging committee, Students grievances and redressal committee, training and placement committee also organizing Seminar and conference. Every year college endorses new student council as per the guidelines given by Savitribai Phule Pune University which continuously involved and engaged in various

administrative, Co- curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

418

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution boasts a registered Alumni Association under the Societies Registration Act, 1860, and the Mumbai Public Trusts Act, 1950. With an Executive Committee of seven members, including a President and Vice-President, the association holds biannual meetings to discuss various issues and gather alumni feedback. Our alumni, now spread across diverse sectors of the pharmaceutical industry and academia, actively contribute to the college by sharing insights and guiding current students.

The association aims to foster a robust network between alumni and the institution, organizing regular meets . These events provide a platform for alumni to engage with students and

faculty, sharing experiences and advice on career development and entrepreneurship. Additionally, alumni support initiatives like guest lectures, workshops, and mentorship through a unique buddy Scheme, where they connect with first and second-year students. This guidance extends to academic support and financial assistance for projects, creating a strong link between past and present students.

Below is the contribution of Alumni for Expert lectures in 2023-24

Name of Alumni

Date

Topic

Mr. Parvez Sayyad

05/09/2023

Strategy to prepare for GPAT & NIPER

Dr. Mahesh Bule

25/07/2023

Opportunities for Pharma professionals Abroad

Mr. Ganesh Jadhav

06/03/2024

Pharma Generic Industry product development & Business

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision

Serving society ethically through creating competent
pharmacrat.

Mission

To impart indispensable technical know-how to the students to
make them competent professionals that can contribute for the
upliftment of pharmacy profession and to improve public health.
The stakeholders of the institute are involved in formulation
of action plan of the institute for attaining the mission of
the institute. The action plan is reviewed for outcome through
meeting with various committee and to make changes if required.
The requirement of action plan is collected by the principal
through interaction with various stakeholders. This is how the
Vision and Mission is dispersed among Stake holders

1. To in-still personal and social values in students so that
they would not only achieve academic success but also grow up
to be responsible citizens and contribute to the workforce of
our country.

2. To help students acquire the skills they need to work for
themselves rather than just depending on government
opportunities.

3. Follow science and spread its knowledge to the public.

4. Establish, maintain, and implement learning ethics in an
interdisciplinary setting for the ecological, economic, and
scientific facets of national service.

5. To create an academic setting that supports high-quality
teaching and learning.
```

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.1-Intitutional-Vision-and-Mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership and management that facilitates academic and administrative functioning. College has various committees such as College Development Committee, RTI Committee, IQAC Committee, University Exam Committee, Students Grievance Redressal Committee, Student Council Committee, Students Development Cell, Equal Opportunity Cell, BSD (Focuses on the personal, social, and academic development of students, including extracurricular and co-curricular activities.) & NSS Committee, Women Harassment Committee, Discipline Committee, Anti-Ragging Committee, Library Committee, Sports Committee, Magazine Publication, Prize Distribution Committee, Research Committee (Supports and promotes research activities, ensuring faculty and students have the resources and guidance needed for research.) etc. Having committees dedicated to these criteria shows that the college is serious about achieving and maintaining high standards of quality and governance. By having such a diverse set of committees, our college is likely well-structured and committed to both academic excellence and student welfare. It also signals a proactive approach in creating a positive environment for learning, development, and overall institutional growth, ensuring that it adheres to national accreditation requirements and best practices. Apart from the above-mentioned committees College has NAAC Criteria 1-7 committees which shows the effective leadership in the institution through decentralization and participative management.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.1.2-Effective-Leadership-in-various-Institutional-practices-through-decentralization-and-participative-management.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has well defined organizational structure, Statutory Bodies/Committees of the college with relevant rules, norms and guidelines along with strategic plan effectively deployed.

Case Study: Introduction of Short Certificate Course

Introducing a certificate course in research is important because itprovides a focused and accessible way for individuals to gain essential research skills, enhancing their professional credibility, employability, and ability to contribute meaningfully to research endeavours within their field, particularly for those who may not have a dedicated research background or need to quickly update their knowledge in specific research areas;it also allows for targeted skill development, practical application through hands-on training, and the opportunity to network with peers and industry professionals.

Case Study: Job Readiness Workshops

Job readiness is critical for pharmacy students because it prepares them for success in their future careers. Pharmacy students must have the skills and knowledge necessary to enter the workforce and contribute positively to their organization. A few guidelines for why pharmacy students should focus on their job readiness.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.2.1-Programs-offered-to-Improve-the-Skills-of-Graduates.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram for various bodies:

1.Internal organization structure

2.Governing Body

3.College Development Committee

Functions:

1.Budgetary allocation of funds.

2.Recruitment of human resources

3.Introduction of new courses

4.Purchase of new instruments and equipment's

5.Infrastructural development

The strategy of development and deployment of perspective plan is formulated by management, governing body, college development committee and principal by taking in consideration participation of all stake holders of the college. The decision related to various aspects of the plan related to academic, administrative works, library, infrastructure, hostel, maintenance are brought in notice of concerned head/incharge by

staff working at different cadre. The head/incharge intimates the issue to principal, who then brings in knowledge to all stakeholders. After discussing the issues, the decision related to policy matters are then conveyed to principal, who then informs/advice concerned staff or head/incharge. The feedback of deployment is also conveyed to all stakeholders.

Service Rules: As stated in appointment order

Recruitment and Promotional Policies: Done in accordance as per the guidelines of AICTE, PCI and Savitribai Phule Pune University, Pune.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.2.2-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies.pdf
Link to Organogram of the institution webpage	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.2.2.a.-Organogram-of-The-Institution-1.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This scheme provides welfare measure for teaching /non-teaching staff during the employment at the institute. The policy document is prepared in consideration of different aspects for overall development and satisfactory employability to staff. The document emphasizes on policies in the areas of academic freedom and areas of personnel prosperity as per eligible criteria and norms of the management.

OBJECTIVE

The objectives of welfare measures are as follows:

- To enhance the overall development of staff provinces of life
- To provide ample opportunities for welfare of staff (Financial/Medical/Personal)
- To provide opportunity to acquire higher education in continuation with service
- To provide facilities to carryout research/Ph.D coursework.
- To provide opportunities to excel academic/administrative excellence through various activities.

ELIGIBILITY

For full time teaching/Nonteaching staff of the institute.

NATURE OF ASSISTANCE AVAILABLE UNDER THE SCHEME

Employee Provident Fund

Gratuity benefit provided for retired staff

Employee Group Insurance

Facilities for carry Research work/ Acquire Higher Qualification

Leave

Kinds of leave

Casual Leave (CL)

Compensatory Off (CO)

Medical Leave (ML)

Earned Leave (EL)

Extra Ordinary Leave/Leave Without pay (LWP)

Duty Leave (DL)

Study Leave

Vacation Leave

Maternity Leave

Special Leave

Women's grievances redressal Cell

Transport facility

Residential Facility for Non-teaching staff

Medical benefit

Festival Advance

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.3.1-Staff-Welfare-Policy-1.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute has performance appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.

For Teaching staff-

Teaching staff performance appraisal is based on determination the performance index of every faculty. The assessment of performance index involves various parameters like Teaching-learning (academic performance of students in subject taught by teacher, modes of teaching used by teacher, percentage attendance of students), Participation in co-curricular/extension activities (organization of guest lecture/seminar, additional academic responsibilities etc.), Research contribution (publications/projects and seminar/workshop/conference/FDP attended by teacher), leave details, status of higher education, contribution of teacher as to the development of department and Institution.

For Non-Teaching staff-

Non-Teaching staff performance appraisal is based on determination the performance index of every nonteaching employee. The assessment of Performance index involves various parameters like attitude towards job profile, attendance and punctuality, Job knowledge and performance, Dependability, contribution to institutional responsibilities. The assessment is carried out by HOD for the concerned staff on parameters like (Personal Qualities: Relation with superior, Relation with

colleagues, Ingenuity and initiative, Verbal & written expressions, job responsibility. Demonstrated performance: Job related knowledge, Application of skills, Punctuality, Dedication to work.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.3.5.-Policy-for-Performence-Apprizal-System-1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Internal audit is conducted by KSS & Co. Office address A-101, Ingale Arcade, Sarjepura, Ahmednagar. During internal audit examining of records, reports, operating practices and documentation is done. In Internal audit checking student fees and reconciliation is done on regular basis. Check Banking Reconciliation Quarterly basis. Checking Exam, Cash book & Cash verification, Creditors payment is also done. Internal audit helps to understand the exact financial situation to Foundation.

External Audit: External audit conducted by Kadam& Co. Office address:-Vedant" 8/9, Viraj Estate Opp: Tarakpur Bus Stand, Ahmednagar Audit Institute at the end of every financial year. Checking of the Vouchers and transaction on tally simultaneously. The procedures selected depend on the auditor's judgment who review the accounts of organizations to ensure the validity and legality of their financial records. Review of financial statements often provided by Institute accounting team along with reviewing the financial books for quality. Validate Banking Reconciliation every month at the end of financial year.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.4.1-Internal-and-External-Audit-Statements-and-Reports.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RESOURCE MOBILIZATION:

a. Planning -

Requirement of the human and non-human resources like laboratories etc as per the syllabus change, university change etc is prepared by the respective faculties/lab in charge and section in charges.

Head of Department scrutinize & compiles the requirements received from the lab incharges and section incharges. Detailed departmental requirements for non-recurring and recurring expenditure for each financial year are submitted to the Principal.

The proposals are reviewed by Management in line with overall organizational goals, availability of funds, current academic and other environment etc.

Executive Committee and Honorable Trustees approve the budget after discussion and deliberations with the Management and College Principal and faculty members.

b. Control –

Actual expenditure is monitored through budget note which shows the actual expenditure vis-à-vis the budgeted amount for each head of expenditure.

Periodic review is held by the Head Office in which a comparison between actual and budgeted expenditure is done.

Efficiency in use of resources is ensured through proper negotiation with vendors and suppliers of services so that the purchases of goods and services are at the best rates.

Whenever donations are received by the Trust, the same is allocated among the institutes as per individual requirement.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.4.3-Policy-for-Resource-Mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) in coordination with all sub committes has contributed significantly for institutionalizing the quality assurance strategies and processes in foolowing various aspects

1) Yoga for Vasudev Kutumbkam

2) Expert lecture series

3) Soft skill development Program

4) Pool campus drive

5) Industrial Visit

6) Induction program and Parent meet

7) Institute Level Avishkarcompetetion

8) Book Exhibition

9) Felicitation of faculty on aword of Doctorate

10) Felecitation of students qualifiing competative exams

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/New-Doc-12-28-2024-13.01-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has well defined organizational structure, Statutory Bodies/Committees of the college with relevant rules, norms and guidelines along with strategic plan effectively deployed.

Introducing a certificate course in research is important because itprovides a focused and accessible way for individuals to gain essential research skills, enhancing their professional credibility, employability, and ability to contribute meaningfully to research endeavours within their field, particularly for those who may not have a dedicated research background or need to quickly update their knowledge in specific research areas;it also allows for targeted skill development, practical application through hands-on training, and the opportunity to network with peers and industry

professionals.

Job readiness is critical for pharmacy students because it prepares them for success in their future careers. Pharmacy students must have the skills and knowledge necessary to enter the workforce and contribute positively to their organization. A few guidelines for why pharmacy students should focus on their job readiness.

File Description	Documents
Paste link for additional information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.5.2-Teaching-Learning-Process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/6.5.3-Annual-Report-2023-24-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Summary of Gender Equity and Sensitization Programs (2023-2024)

The institution has actively engaged in gender sensitization through a range of programs aimed at addressing critical issues such as sexual harassment, equality and rights. These initiatives integrate gender-related topics into the curriculum via group discussions, debates and public speaking, emphasizing the importance of legal literacy, including the POSH Guidelines and various anti-harassment laws.

To foster a supportive environment, the college has established several committees such as the Women Mentoring Cell, Anti-Ragging Committee and Sexual Harassment Control Cell. These bodies are crucial for maintaining peace and harmony among students and are promoted through orientation programs.

Key activities this year included programs on human rights, community outreach (e.g., Gram Swachata, women empowerment, and avoiding child marriage) and health awareness campaigns (e.g., PCOS, PCOD and cervical cancer). Additionally, the institution has organized self-defense workshops, cyber security sessions and personality development programs. The collaboration with local police and health experts underscores the commitment to student safety and well-being, reinforcing the institution's dedication to gender equity and personal development.

File Description	Documents
Annual gender sensitization action plan	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/7.1.1-Gender-Sensitivity-Policy.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/7.1.1-Gender-Sensitivity-Policy.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar	C. Any 2 of the above

energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste.

Solid Waste Management:- The campus manages waste by segregating it into wrappers, glass, metals, paper, and plastics. Old newspapers and used papers are recycled through external agencies. Routine waste is collected daily in dustbins, segregated into biodegradable and non-biodegradable types, and processed either through in-house incineration or external recycling. Leaf debris is composted for use as garden fertilizer.

Liquid Waste Management:- Liquid waste is treated by an on-campus Sewage Treatment Plant (STP) with a capacity of 1000 m³/day. The treated water is repurposed for irrigation of campus gardens and lawns.

Biomedical Waste Management:- The parent hospital collaborates with Bioclean System Pvt. Ltd., an MPCB-authorized agency, for the collection and disposal of biomedical waste.

E-Waste Management:- Electronic goods are repaired and reused by campus staff, with minor repairs handled internally and major repairs by Technical Assistants. Functional equipment is donated or reused after modifications. Empty cartridges and outdated electronics are sold as scrap for safe recycling.

Hazardous Chemicals and Radioactive Waste Management:- Chemical waste from laboratories is treated in the STP, with the treated water used for drip irrigation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute, through the National Service Scheme (NSS), has organized a series of impactful events aimed at promoting health awareness and community welfare. One of the key programs focused on immune disorders, where experts educated the community on the importance of early detection and treatment for conditions like autoimmune diseases, HIV/AIDS, and other immunodeficiencies. We also conducted a cancer awareness rally, highlighting the significance of regular screenings, prevention strategies, and emotional support for those affected by cancer. This initiative brought together students, faculty, and local residents, reinforcing the importance of timely intervention in cancer treatment. In addition, our NSS team held a drug addiction awareness campaign, emphasizing the dangers of substance abuse and promoting rehabilitation and support systems for those struggling with addiction.

Along with this, a customer awareness program was organized, educating the public about consumer rights, ensuring that individuals are well-informed when making purchases. These programs have not only raised health awareness but have also contributed to the holistic development of the community, aligning with NSS's mission to serve society and enhance the quality of life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institute emphasizes holistic, all-round education, focusing on sensitizing students about their constitutional rights, duties, and responsibilities. This awareness is integrated into both the curriculum and extracurricular activities. A compulsory paper on the Constitution of India is introduced at the degree level across all pharmacy disciplines to deepen students' understanding of their constitutional

obligations.

The institution establishes a strong code of conduct for both students and staff, promoting adherence to core values. Participation in national-level activities like Sportsand NSS is encouraged to strengthen the nationwide bond and build responsible citizens. The college also takes pride in nurturing leadership through initiatives like the YIN election, fostering leadership qualities and civic responsibility.

Students actively engage in community service, organizing cleanliness drives within and outside the campus, as well as plantation activities to promote a green environment. The Swachh Bharat Abhiyan is another key initiative, with awareness rallies organized for the community.

National events like Republic Day and Independence Day are celebrated with activities that emphasize the importance of the Constitution and the nation's struggle for freedom. Additionally, various departments and the NSS unit organize events like Youth Day, Women Empowerment, and workshops on plagiarism to cultivate values of responsibility and citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/7.1.9-Sensitizsation-of-Students-and-Employee-Rights-Duties-etc.pdf
Any other relevant information	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/7.1.9-Sensitizsation-of-Students-and-Employee-Rights-Duties-etc.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,	B. Any 3 of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institute actively celebrates and organizes a range of national and international commemorative days, events, and festivals to promote awareness, honour important figures, and foster community engagement. Some of the key activities include:

1. Youth Day: Celebrated to honour the contributions and potential of young people. The event focuses on empowering youth through various programs, and motivational talks, emphasizing leadership, innovation, and societal impact.
2. Pharmacist Day: This day recognizes the crucial role of pharmacists in healthcare. The Institute organizes awareness programs and rallies
3. to highlight the importance of pharmacy professionals in promoting public health and well-being.
4. Vachan Prerna Din: Dedicated to encouraging the habit of reading, this day promotes literacy and intellectual development. The Institute hosts book fairs, reading challenges, and discussions, fostering a culture of knowledge-sharing and continuous learning.
5. Savitribai Phule Jayanti: A tribute to the pioneering work of social reformer Savitribai Phule, especially in the field of education and women's rights. The day is marked by lectures, cultural programs, and discussions to inspire values of equality, empowerment, and social

justice.

These events play a crucial role in educating, motivating, and fostering a sense of community within the Institute, while also promoting values of progress, equality, and intellectual development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Service to Society

Objectives:

Enhancing Well-Being: Improve quality of life through health, education, and economic stability.

Context:

Through NSS programs, students participate in social service activities focused on public health, environmental concernsand social justice, encouraging nation-building.

The Practice:

Key initiatives include Gram Swachata Plastic Mukta Abhiyan, women empowerment, cancer and health awareness rallies etc.

Evidence of Success:

These initiatives have positively impacted rural communities in Akolner, improved campus cleanliness.

Problems Encountered:

Water scarcity and poor facilities in rural areas posed challenges, but institutional support helped address these effectively.

Outcomes:

The programs enhanced social cohesion, empowered individuals, fostered civic engagement etc.

Best Practice 2: Career Catalyst Program

Objectives:

Enhance Soft Skills: Develop communication, teamwork, leadershipand time management.

Strengthen Job Search Skills: Prepare students for interviews, internshipsand career exploration.

Context:

The program focuses on improving students' overall developmentfor job market.

The Practice:

Activities include Job Readiness Workshops, industrial visitsand guest lectures.

Evidence of Success:

A significant percentage of students secure jobs or internships within six months.

Problems Encountered:

Challenges included low student engagement and stress from balancing academic and job preparation.

Outcomes:

Students showed notable improvement in job readiness.

File Description	Documents
Best practices in the Institutional website	https://www.vikhepharmacynagar.com/wp-content/uploads/2024/12/7.2-total-.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctness

Objective:

To offer students an engaging and educational experience that enhances their knowledge of medicinal plants through direct observation and technology.

Materials Needed:

- QR codes linking to plant details, videos, and interactive content

- Smartphones or tablets with QR code scanning apps

- Durable labels or tags for plants

Activity Outline:

1. Preparation:

- Plant Selection: Identify a variety of medicinal plants in the garden, ensuring adequate information and resources for each.

- Generate QR Codes: Create QR codes for each plant linking to detailed descriptions, medicinal uses, active compounds, historical significance, and preparation videos.

2. Introduction:

- Explain the Activity: Inform students about exploring the garden and learning through QR codes.

- Demonstrate QR Code Use: Teach students how to scan QR codes using their devices, providing any necessary instructions or apps.

3. Exploration:

- Scan and Learn: Students scan QR codes, review the information, and take notes on each plant.

4. Reflection:

- Feedback: Gather student feedback on the activity's interest and challenges.

5. Extension Ideas:

- Create a Digital Guide: Develop a digital guide or app using QR code information.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- Design and Deliver Add on /Certificate/Value added programs.
- Encourage Project work/field work/ internships.
- Functional Innovation cell and Incubation Centre.
- Organize workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship.
- Encourage teachers to publish in journals from UGC care list.
- Encourage teachers to publish book/book chapter.
- Strengthen ICT facility.
- Arrange in-campus placement drives.
- Encourage students to appear state/ national/international level examinations (eg: JAM/CLAT/NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/CivilServices/State government examinations).
- Organize and participate in sports activity.

- Organize and participate in cultural activity.
- Create effective interface between alumni association and institute to increase Alumni Engagement.
- Provide financial support to attend conferences/workshops and towards membership fee of professional bodies.
- Collection and analysis of Feedback from the stakeholders.
- Efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.